

Indiana College Readiness Reports

2015 High School Graduates
Perry Township Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	271	244	90%
Core 40	565	290	51%
General	129	18	14%
High School Graduation Waiver Status			
Graduated with Waiver	174	45	26%
Graduated without Waiver	791	507	64%
Advanced Placement Status			
Took and Passed an AP Test	203	178	88%
Took but Did Not Pass an AP Test	231	186	81%
Did Not Take an AP Test	531	188	35%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	302	223	74%
Did Not Earn Dual Credit from an Indiana Public College	663	329	50%
21st Century Scholar Status			
21st Century Scholar	175	140	80%
Non 21st Century Scholar	790	412	52%
Socioeconomic Status			
Free or Reduced Lunch	497	249	50%
Non Free or Reduced Lunch	468	303	65%
Race/Ethnicity			
White	596	363	61%
Black	83	49	59%
Hispanic	80	33	41%
Asian	160	76	48%
Other	46	31	67%
All Students	965	552	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	410	42.5%
Indiana Private College (non-profit)	87	9.0%
Indiana Private College (for-profit)	12	1.2%
Out-of-State Public College	15	1.6%
Out-of-State Private College (non-profit)	23	2.4%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	3	0.3%
Did Not Enroll in College	413	42.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	7.3%
Indiana State University	28	6.8%
University of Southern Indiana	9	2.2%
Indiana University-Bloomington	41	10.0%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	107	26.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.5%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	21	5.1%
Ivy Tech Community College	158	38.5%
Vincennes University	12	2.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	241	58.8%
Associate Degree (two-year)	161	39.3%
Award of at least 1 but less than 2 academic years	7	1.7%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	83	20%
Business and Communication	74	18%
Education	32	8%
Health	65	16%
Science, Technology, Engineering, and Math (STEM)	63	15%
Social and Behavioral Sciences and Human Services	28	7%
Trades	31	8%
Undecided	34	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	308	75%
Part-Time Students	102	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	8%	***	***
English/Language Arts Only	38	9%	25	66%
Both Math and English/Language	2	0%	***	***
No Remediation	337	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	166	5	3%	***	***
Core 40	229	57	25%	40	70%
General	15	11	73%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	36	16	44%	10	63%
Graduated without Waiver	374	57	15%	39	68%
Advanced Placement Status					
Took and Passed an AP Test	121	8	7%	***	***
Took but Did Not Pass an AP Test	137	14	10%	***	***
Did Not Take an AP Test	152	51	34%	34	67%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	160	21	13%	19	90%
Did Not Earn Dual Credit from an Indiana Public College	250	52	21%	30	58%
21st Century Scholar Status					
21st Century Scholar	109	8	7%	***	***
Non 21st Century Scholar	301	65	22%	***	***
Socioeconomic Status					
Free or Reduced Lunch	197	41	21%	26	63%
Non Free or Reduced Lunch	213	32	15%	23	72%
Race/Ethnicity					
White	262	32	12%	23	72%
Black	38	15	39%	9	60%
Hispanic	27	9	33%	***	***
Asian	60	12	20%	11	92%
Other	23	5	22%	***	***
All Students	410	73	18%	49	67%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	166	2.9	26.71
Core 40	229	2.2	15.71
General	15	1.8	3.53
High School Graduation Waiver Status			
Graduated with Waiver	36	1.9	10.78
Graduated without Waiver	374	2.5	20.57
Advanced Placement Status			
Took and Passed an AP Test	121	2.9	24.81
Took but Did Not Pass an AP Test	137	2.5	22.88
Did Not Take an AP Test	152	2.2	12.81
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	160	2.7	23.48
Did Not Earn Dual Credit from an Indiana Public College	250	2.3	17.30
21st Century Scholar Status			
21st Century Scholar	109	2.5	24.32
Non 21st Century Scholar	301	2.5	18.05
Socioeconomic Status			
Free or Reduced Lunch	197	2.2	17.18
Non Free or Reduced Lunch	213	2.7	22.06
Race/Ethnicity			
White	262	2.6	21.22
Black	38	2.1	13.92
Hispanic	27	2.1	14.93
Asian	60	2.4	19.28
Other	23	2.5	18.89
Enrollment Status			
Full-Time Students	308	2.6	23.83
Part-Time Students	102	2.0	7.29
All Students	410	2.5	19.71



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>